

Nuneaton Academy Careers Magazine



United for the Best in
Careers Education &
Guidance

BELONG EXCEL

We are **respectful**, **responsive** and **resolute**

Nuneaton Academy
The best in everyone™
Part of United Learning



We are **respectful**, **responsive** and **resolute**

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 - YEAR 8 & 9 TWYCROSS ZOO
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Careers education is delivered through Tutor time. Additional Careers activities are offered throughout the year to support reaching the Gatsby benchmarks. All activities are planned and resourced for the careers lessons by the Careers Leader and Careers Advisor in school.



June Baber
Careers Leader

Our Careers Leader, June Baber is responsible for planning, implementing and ensuring the quality of Nuneaton Academy's Careers Programme, ensuring it meets quality standards and is in line with the Gatsby Benchmarks.

Mrs Baber develops the Careers Curriculum and offer for each year group, striving for continuous improvement.

She advocates a whole school approach to careers education, encouraging subject departments to get involved and inspire pupils to strive for fulfilling, meaningful and engaging careers.

We want our pupils to have a bright future, we are invested in equipping them with not only the qualifications needed in a competitive world but also the understanding of the skills needed to compete for jobs and how to demonstrate these.

June also Line Manages Caroline and they work closely together to ensure a quality Careers Service for all pupils at Nuneaton Academy

Careers Education Information Advice & Guidance



We are **UNITED** in our mission to improve and develop our Careers Service to ensure that every pupil in Nuneaton Academy accesses quality careers education, information & guidance to give them the best chance of achieving their aspirations & future economic success



Caroline Denny
Careers Adviser

Our Careers Adviser, Caroline Denny works with pupils in all year groups delivering quality careers information advice and guidance.

Throughout Autumn Term, Caroline focuses on year 11 pupils and 1-1 guidance interviews, group sessions and application support.

During Spring term, Caroline continues to support year 11 transition, following up with pupils, offering additional support for transition through meetings and trips to local providers such as NWSLC.

Part of Caroline's role is to track all year 11 pupils and ensure they have an offer of learning by September.

Caroline has also been meeting with lots of year 9 pupils for 1-1 careers guidance meetings and has had some early meetings with pupils in year 7 & 8!

It's never too early for careers guidance!

After Easter Caroline will begin to meet with year 10 pupils for 1-1 careers guidance interviews

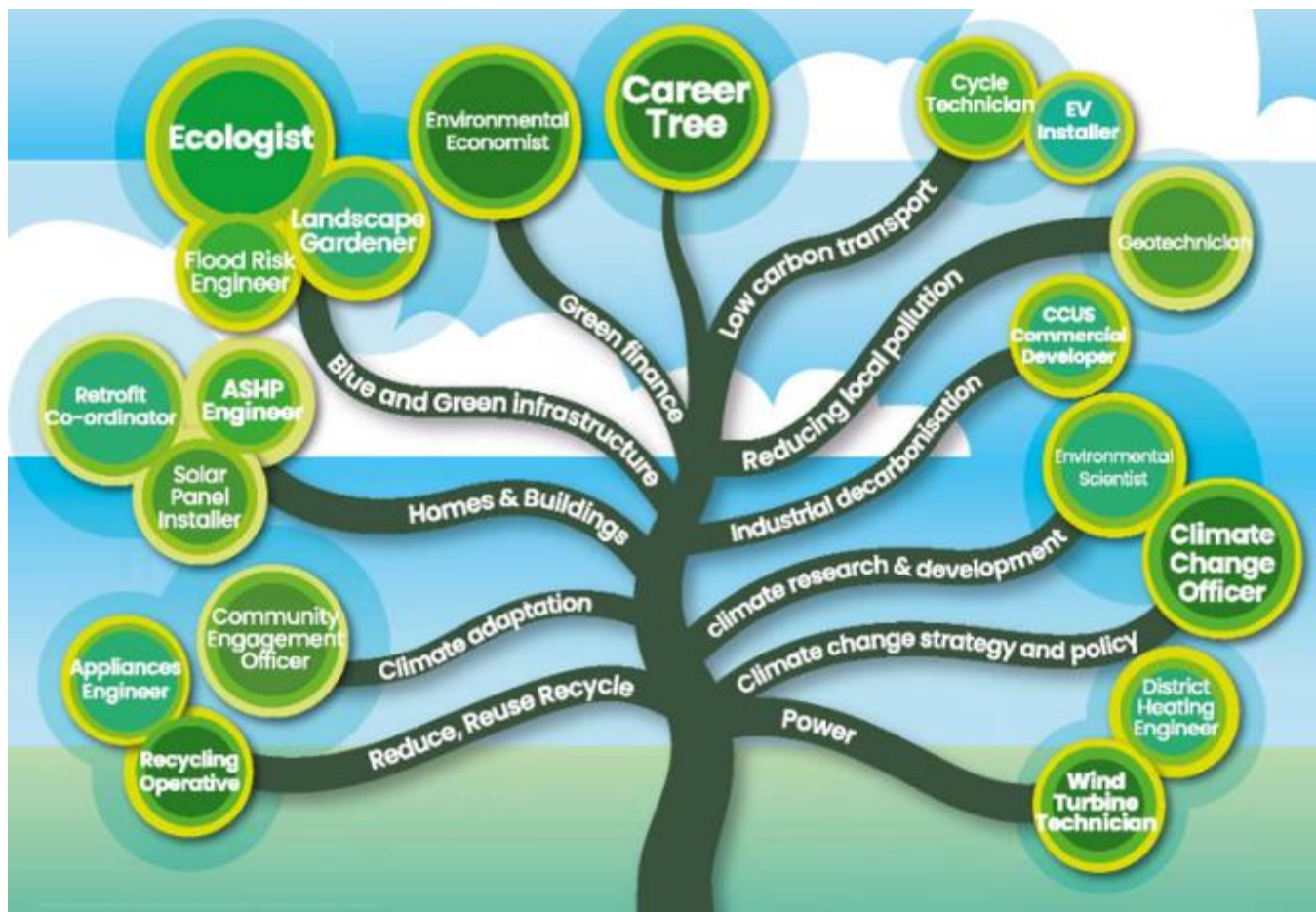
Pupils can request meetings with Caroline by asking their pastoral lead or form tutor who will pass Caroline a message.

Parents can contact Caroline on the following email: caroline.denny@nuneatonacademy.org.uk



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GREEN CAREERS WEEK 4TH TO 9TH NOVEMBER 2024

what are green careers?

Consider the examples above but there are many more possibilities

Future Careers

When you leave education, there may even be careers available that don't exist in the present!

RESEARCH is one of the most important factors in finding a truly inspiring career.

MAKE FRIENDS WITH RESEARCH!



Get your explorers hat on and work hard in school to reach your potential while you find out as much as you can about the different careers opportunities available.





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18th to 22nd November 2024

DISCOVER!
creative careers

Annual Careers Event, industry led, designed to provide young people with experiences of creative industry through in-school, workplace and online opportunities.

We celebrated this event with a number of Weduc posts during this special event in the careers calendar



Nuneaton Academy

Posted by C Denny · 18/11/2024 11:32

Here's your first post for creative careers week. This video is taken from last years event and the content includes a range of professionals talking about their roles and 'routes in' to the industry. Their experience ranges from Musician, producer, marketing and composing. Not a career for the faint hearted but with drive, motivation and bucket loads of resilience a career in music is possible. The video is about 30 mins long and will give you a realistic insight.



Discover! Creative Careers Week 2025

Monday 17th - Friday 21st November



Apprenticeships

National Apprenticeship Week

5th to 11th February 2024

We celebrated National Apprenticeship Week in school with a series of House Assemblies for all year groups designed to inform, inspire and myth bust.

Here is the link to the find an apprenticeship service:

<https://www.gov.uk/apply-apprenticeship>



If you need help to prepare for apprenticeship applications. Assessment centres, aptitude tests and interviews, your careers service at school is here to support you.



Make an appointment and get a head start on your road to success!



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National Careers Week

NCW

National Careers Week is a one-week celebration of careers guidance and free resources in education across the UK. It provides focus for careers guidance activity at an important stage in the academic calendar to help support young people develop awareness and excitement about their future pathways.

The whole school was involved with National Careers Week 3rd to 7th march 2025 experiencing subject specific careers education in the form of audio-visual content presented during lessons. Pupils attended Skills Builder House assemblies promoting essential skills for the work place and challenging pupils to think of examples they are already building and why these are important to recognise and develop throughout their education and beyond.

These videos inspired pupils to aim high and to raise aspirations while also challenging them to think beyond the obvious and increase their curiosity into the range of careers available linked to different subjects.

We promote the idea of careers research and how this can impact pupils' attitudes to learning when presented with the vast range of careers possibilities available.

We hope that they will become increasingly invested in their education as a result of careers education, information, advice and guidance as they begin to visualise educational success and align this with exciting, engaging and fulfilling careers for their futures.



Ace Ruele's portfolio career as an actor, character developer and mocap director

Have any of the videos and resources used in class during National Careers Week really inspired you? If so, what and why?

"It tells you not to give up and keep trying your best"

"The fact that you believe in yourself"

"Yes, because the videos show that if you work hard, you can achieve your desired goals"

"They say never give up and I won't"

"They helped me understand things that I didn't know and inspired me to work hard and do well"

"It has because it has said that you have to try, try and try your best to do what you want to do and have a plan set out for your career"

"It has motivated me to do well in the future"



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Year 7 Visits to De Montford University

Gatsby Benchmark 7



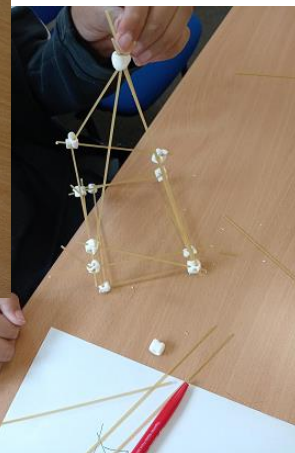
Encounters with further and higher education

Nuneaton Academy Pupils experienced a wonderful trip to the University participating in a 'problem solving, communication & team work activity'. This was followed by an informative tour of the Campus led by De Montford University Student Ambassadors.

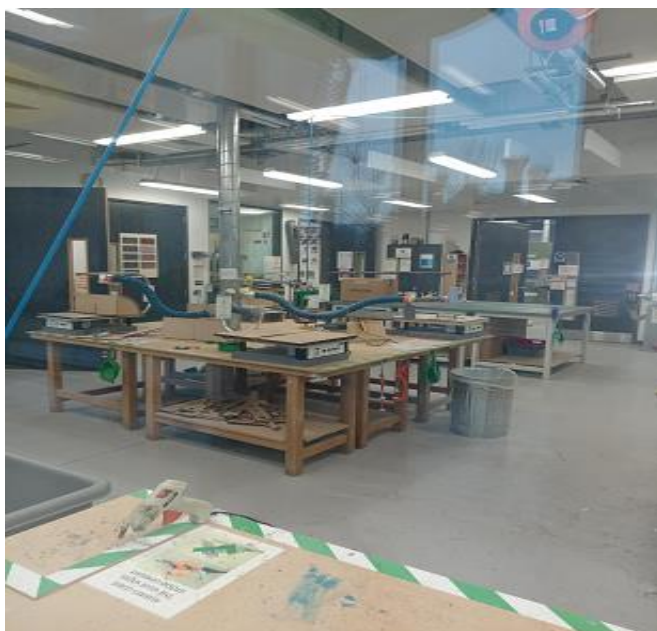
The visit was designed to raise pupil aspirations, extend knowledge of higher education and increase a thirst for knowledge about careers for which higher education is essential. Information provided during the day also served to myth bust some misconceptions regarding Higher Education and student finance and promote inclusivity, equality & diversity.



The pupils were curious about potential learning opportunities, student accommodation and societies and engaged well with University Ambassadors asking relevant questions and promoting their interest and enthusiasm.



Pupils demonstrated great qualities of resilience, perseverance and motivation when completing their activities which including building a tower using only spaghetti and marshmallows and highlighting their transferable skills. They had to 'buy' resources for their tower with a very limited budget! This presented a great challenge which the pupils embraced. Well done Year 7, you made us very proud!





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Twycross Zoo

IN THE HEART OF CONSERVATION

On Friday 7th February 2025, Twycross Zoo's inspirational speaker, Megan, delivered an assembly to Year 8 Geographers.

Set in the heart of England on the Leicestershire/Warwickshire border, Twycross Zoo is an internationally recognised conservation charity and award-winning visitor attraction.

Megan started with a short history of Twycross Zoo which was founded in 1963 by Molly Badham MBE and Nathalie Evans, the UK's first female zoo founders.



Twycross Zoo is at the forefront of conservation and scientific research making a global impact on endangered species around the world!

In the last 10 years, Twycross Zoo successfully bred 72 different species of animal, created new habitats for endangered and critically endangered species, contributed over £450,000 to the work of global conservation organisations, inspired over half a million school children and teachers (like us at Nuneaton Academy!) and facilitated more than 500 research projects.



Megan inspired future zookeepers by explaining different career paths such as gaining experience by volunteering or working in animal care, before attending college or by considering further training or specialisation in areas such as animal training, veterinary assistance, or conservation.

Geography Ambassadors Jessica Davenport, Braien Stinga, Harry Moran, Jesse Marek, Frances Kane and Natalia Domagala proudly supported the session:





BAE SYSTEMS

BAE Systems Roadshow 24th March 2025 Y7

Today Nuneaton Academy pupils in Year 7 participated in an amazing opportunity with BAE Systems Roadshow.

The fantastic presenters engaged pupils in an interactive STEM lesson where they learned all about the Age of AI and how human skills meet technology.

Pupils learned about the amazing nature of AI and how it's functionality can help us in all sorts of interesting ways.

However, they also learned how to analyse what they see in order to ascertain legitimacy and make informed choices about how they use AI.

They learned how human reasoning skills are just as important with the advent of increased technology and how technology can leave us vulnerable to technological criminality. Pupils were taught to observe clues which highlight distortion.

Pupils met Lexi the robot dog and observed how precise instruction enabled the robot to move around perfectly. They were entertained while the robot performed to inspire their interest in technology.



They played 'The Guessing Game' to learn how open and closed questions feature when using AI for different functions and how precision is key. One of their teachers was brave enough to volunteer to be blindfolded while pupils gave instructions using what they had learned about precise instructions to safely manoeuvre him from one place to another.



It was wonderful to see pupils so engaged in this unique learning experience and to be so visibly entertained. They raised their hands beautifully to answer questions and readily volunteered to participate in interactions with the presenters.

A few of the pupils had a valuable chance to practice their oracy skills during interactive parts of session and presented themselves wonderfully. We hope they will go on to develop more confidence in their verbal communication skills both during team work activities in school and occasions where they can 'present' to an audience. These are the foundation skills required by employers and pupils will need to continue to practice these throughout their education.



NWSLC

NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE

Y11 Trip to NWSLC March 2025

A small group of pupils travelled on the school minibus with C. Jupe and C. Denny to visit North Warwickshire & South Leicestershire College

Lead by NWSLC Schools Outreach Leader, Debbie Partridge, pupils toured all departments relevant to their NWSLC applications including childcare, automotive, engineering, travel and tourism, uniformed services and Health. Pupils demonstrated their maturity, asking appropriate questions, behaving respectfully and representing Nuneaton Academy positively.

We look forward to our year 11 pupils reaching their full potential during summer GCSE exams as they aspire for a wide range of post 16 training & learning opportunities and apprenticeships at a variety of colleges, sixth Forms, training providers and employers.

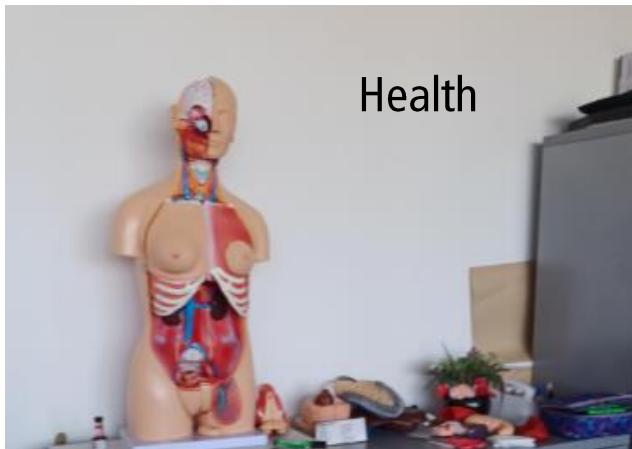
Cabin Crew/Travel & Tourism



Health



Health





Take a look inside!



Caroline visited Coventry College to find out more about different courses on offer after Year 11.

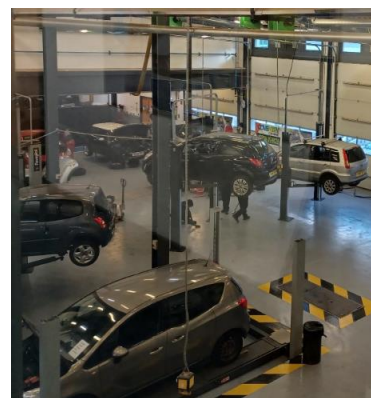
Coventry College offer courses similar to that of NWSLC but they also offer **Plastering, Plumbing and Vocational Science Courses** at 2 & Level 3



Engineering



Carpentry



Health & Automotive



L3 Extended Diploma in Forensic & Criminal investigation



L3 Extended Diploma in Science

L3 Extended Diploma in Biomedical Science



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Take a look Ahead!



To help us with our planning we follow a set of core guidelines called The Gatsby Benchmarks. These are 8 key areas that contribute to effective careers provision. Each term we complete an evaluation using a system called 'Compass' this allows us to rate our provision against each benchmark and indicates what our focus needs to be. Our aim is for 100% in all 8 benchmarks!



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Next Issue: Summer 2025

A Final Careers Publication to end another fantastic action packed Academic Year!

May we wish everyone a wonderful Easter Break!



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